



Alphington Primary School



Creating our Future

The appointment of a

Class Teacher Permanent - Full Time

for September 2024

Class Teacher

Start date: 01 September 2024

Permanent

Salary: MPS 3 Upwards



Alphington Primary School is seeking to appoint a dynamic, enthusiastic and inspiring teacher to be part of our teaching team. We are looking for someone who can develop strong, positive relationships that inspire children to be the best they can be. We are an inclusive school and children are at the heart of everything we do.

This will be a permanent full time post that will likely be in year 5 initially. The role would suit someone with experience of teaching in more than one year group. You will work as part of a team, under the direction of the phase lead and the Headteacher and Deputy Head to ensure all children are receiving the best possible education to reach their full potential.

This is an exciting time to be part of the school's journey to outstanding.

Our new teacher needs to:

- be an exemplary teacher, who is an inspirational, creative and an innovative teacher
- have a secure knowledge of the National curriculum and pedagogy to ensure quality in teaching and learning.
- plan rigorous and creative learning that is tailored to meet the needs of their class ensuring all pupils make good progress from their starting point.
- demonstrate a drive for excellence in all aspects of school life
- able to recognise and build on the strengths of all children whilst nurturing their wellbeing.

In return we can offer:

- children who are keen to learn, look after each other and are proud of their school
- a supportive and dedicated staff team, who are passionate about providing our children with the best learning opportunities
- the chance to be a member of an aspirational and forward-looking team
- professional development opportunities to enhance career aspirations
- a supportive and coaching approach to school improvement and teacher development

If you are interested in this role, we encourage candidates to visit the school for a tour so please call the school office to arrange a visit 01392 254291

Closing date: Wednesday 15th May 2024 (Midday)

Interview: Monday 20th May 2024

Creating our Future

Alphington Primary School is a larger than average primary school on the outskirts of Exeter. We are a 2-11 school and we pride ourselves in providing a caring friendly environment where it is possible to know all our children and their families. We believe that every child is different, yet equally important and valued.

This ethos is almost tangible and can be felt as soon as you walk into our building and the classrooms. We aim to give the highest priority to academic excellence through a broad-based, balanced and exciting creative curriculum.

At Alphington we strive to provide the optimum learning environment to enable children to aspire, achieve and be the very best they can. We aim to nurture happy confident children with enquiring minds who learn to succeed and to contribute to their class, their school environment and the wider community. Alphington Primary School is a thriving school, where all are welcome and learning is inspiring, challenging and fun.

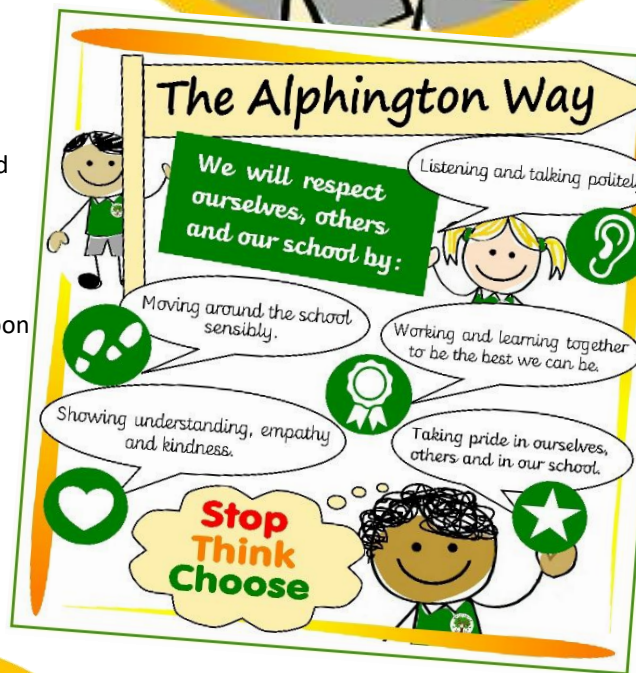
Our values and aims are built firmly on The Alphington Way where all are encouraged and supported to achieve their very best and where care and respect for one another are the norm.

We provide a safe and vibrant learning environment where our children are encouraged to ask questions and learn to be responsible. We give children the confidence to take risks and they are expected to challenge themselves as learners.

We aim to equip our children with the learning mindset they will need to flourish throughout their lives to enable them to become lifelong learners.

We are ambitious for all our children; we have high expectations for their academic achievement as well placing a great deal of importance upon supporting their emotional well-being and developing the 'whole' child.

skills and



About Exeter Learning Academy Trust (ELAT)



ELAT is a family of primary schools situated on the west side of the River Exe. We have high ambitions for our schools and are driven in our mission to ensure that no child is left behind and all are given the opportunity to succeed. Whilst we choose to work closely and align best practice, we also protect the uniqueness of each school and ensure they maintain their identity in order to best serve their community. We value the relationships we can build both within and beyond our school gates and are passionate about our role in supporting the development of a fair and just society.

The Headteachers, CEO and CFO form the Academy Trust Leadership team. We have a central team of staff who run finance, premises and HR operations for school leaders.

The Trust is run by a board of Trustees, but each school also has a local governing body comprised of parent, staff and community representatives. Their role is to ensure the school

As your employer, Exeter Learning Academy Trust will strive to ensure you are supported in your development and are able to work in a happy and stimulating workplace free from discrimination. You can find out more about the Trust by visiting our website www.exeterlearningacademytrust.co.uk.

Trust vision and values

Working together, we will provide an excellent education that enables all children to succeed and broaden their horizons.

Our values

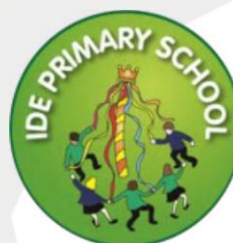
We have the **highest expectations** for every child and believe it is our job to ensure they have the opportunity to achieve their dreams and be the best they can be.

Building **strong relationships** are at the heart of what we do, and our children will know they are loved and have a role to play as future citizens in creating a fair and kind world.

Our staff team will be **successful and valued** in the workplace. They will strive to continuously get better and do their utmost to ensure all children reach their potential.

Our schools will be **inclusive**, ensuring all children can access a stimulating and broad curriculum that gives them the skills, knowledge and experiences they need to achieve well and become resilient learners.

Our schools will be **beacons in their communities** and reach out beyond the school gates to create positive relationships that will support our children's futures.



Creating our future together

About Exeter

Exeter is a vibrant city, full of historic buildings, cultural attractions and contemporary restaurants. The city has a real sense of individuality, its varied cultural scene is embraced by proud locals, and the diverse mix of eateries means it is renowned as one of the foodie capitals of the South West. Head to the West Quarter or the cobbled Gandy Street to discover a great mix of independent shops and boutiques, cafes and bars.

When it comes to culture, Exeter is renowned in the South west for its independent arts scene. It is also firmly on the map as a destination for top sporting events and music. A good mix of independent venues such as the Exeter Phoenix, and large venues such as nearby Powderham Castle play host to a packed calendar of events and festivals throughout the year.

Exeter's unique location also makes it ideal for pursuing many leisure activities including moor walking, mountain biking, caving, rock climbing, white water kayaking and sea related sports/ activities. Devon's many beautiful beaches and coastlines are just a short drive away.

With an airport and strong rail and road transport links, it is also a city that can open doors to many other places within the UK and further afield.



Job Description

Job title: Teacher

Salary: MPS

Contract type: Permanent

Reporting to: Headteacher



This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

Main Purpose

Paragraphs 1 to 9 below are a Main Pay Scale (MPS) Teacher's responsibilities. MPS teachers are required to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher. **If UPS, in addition to the duties and responsibilities of a MPS Teacher you are, as an Upper Pay Scale teacher, required to be highly competent in all elements of the Teacher Standards, to ensure that your achievements and contribution to the school are substantial and sustained and to ensure that you discharge the Accountabilities under paragraph 9 and, if you are paid at the maximum of the Upper Pay Scale, Accountabilities under paragraph 10 reviewed annually**

Be responsible for promoting and safeguarding the welfare of children and young people. Staff must adhere to and ensure compliance with the relevant ELAT Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, staff identify any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the Designated Safeguarding Lead or to the Headteacher or to the CEO so that a referral can be made accordingly to the relevant third party services.

Duties and responsibilities

Responsibilities

1. Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

2. Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

3. Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

4. Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

5. Communication

- Communicate effectively with pupils, parents and carers

6. Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

7. Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

8. Management of staff and resources


- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

9. Support the development of a subject across the school.

This will involve:

- Action planning: writing a plan and monitoring and evaluating it during the year.
- Resourcing: Annual audit, ordering resources, termly tidying, managing the budget and applying for any grants.
- Standards: Monitoring standards of attainment and achievement, identifying poorly performing groups of pupils and ensuring there is provision for them to close the gap across the school
- Policy writing and updating policies and guidelines “so that everyone knows what they should be doing”.
- Curriculum: Ensuring due prominence of own subject within thematic framework.
- Monitoring: lesson observations, pupil interviews, work scrutiny, checking planning.
- Assessment: Assessing work samples, analysing test data.
- Supporting: Assisting colleagues with planning and delivery.
- Professional Development: Keeping up-to-date with curriculum development, organising and leading training, visiting other schools.
- Promoting the subject: Organising special events
- Making strategic decisions: e.g. whether to “set” for the teaching of a subject.
- Keep headteacher and governors regularly informed of all relevant developments.

10. Upper Pay Scale Accountabilities

- Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation.
 - Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
 - Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas you teach, including those related to public examinations and qualifications.
 - Have a more developed knowledge and understanding of your subjects/curriculum areas and related pedagogy including how learning progresses within them than a Main Pay Scale teacher.
 - Have sufficient depth of knowledge and experience to be able to give advice to colleagues on the development and well-being of children and young people.
 - Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
 - Provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice in order to help them meet the relevant standards and develop their teaching practice
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11. Additional Accountabilities for the Maximum of the Upper Pay Scale

In addition to the requirements of a Main Pay Scale teacher and an Upper Pay Scale teacher, teachers paid at the maximum of the Upper Pay Scale are required to ensure that they:

- Play a critical role in the life of the school.
- Provide a role model for teaching and learning.
- Make a distinctive contribution to the raising of pupil standards.
- Contribute effectively to the work of the wider team/school.
- Take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning.

At ELAT all staff are expected to model the behaviours of a professional at all times.



Person specification - Teacher

Essential	Assessed through
Good hons degree (2:2 or higher)	Application
QTS status	Application
Proven ability to deliver outstanding lessons (through formal lesson observations)	Letter/references/teaching episode
Secure knowledge and understanding of the national curriculum at Key Stage 2	Teaching episode/interview/letter
Proven ability to deliver outstanding pupil outcomes	Letter/references
Willingness to go the extra mile to secure high levels of pupil performance and engagement	Interview
Good interpersonal skills	Interview/references
Good ICT skills	Letter/references
Creativity and imagination	Letter/references/interview
Ability to inspire and enthuse children and build effective relationships with their parents	Letter/reference/teaching episode
A genuine love of teaching and rapport with children	Teaching episode/interview
Commitment to further professional development and learning	Application/letter
A sense of humour	References/interview
Excellent relationships with colleagues	References
Desirable	Assessed through
Evidence of a willingness to contribute to extra-curricular and enrichment programme	References/letter/interview
Evidence of development/implementation of whole school initiative	Letter/interview
Ability to lead and inspire others	References/interview
Ability to coordinate a core subject	Letter/References

The Application Process

Application forms:

Application forms and the recruitment pack are available from the Trust website.
Please send completed applications to jobs@elatschools.com

Visits:

Visits to our school are welcomed. Please contact us on 01392 254 291 to arrange a visit and meet the Headteacher, Sharon Tarr. If you are unable to visit then we are happy to talk to you on the phone.

Closing Date:

Please send completed applications directly to jobs@elatschools.com by 12pm on 15th May 2024. Applications received after this time will not be considered.

Shortlisted candidates invited for interview:

Shortlisted candidates will be invited for interview and informed of requirements and timings via email. References will be taken up and proof of identity, birth certificate and qualifications will be required.

Contact:

Alphington Primary School
Wheatsheaf Way
Exeter, Devon
EX2 8RQ
Tel: 01392 254291
Email: admin@alphington.devon.sch.uk

Alphington

