

<b>Job Title:</b>	<b>Senior Cover Supervisor</b>
<b>School:</b>	<b>Alphington, Bowhill, Ide, St Thomas and Montgomery Primary</b>
<b>Grade:</b>	<b>E16-E22</b>
<b>Responsible To:</b>	Trust Leadership Team
<b>Responsible For:</b>	Cover supervisors
<b>Key Relationships/ Liaison with:</b>	Teachers, Other support staff

### Main purpose of the job

A Senior Cover Supervisor will organise cover as and when needed; direct cover supervisors and liaise with teaching staff; and provide supervision of classes across the curriculum in the event of the absence (planned or unplanned) of the teacher, ensuring that pupils are engaged in pre-set work, managing pupil behaviour and maintaining a safe environment.

### Duties and Responsibilities:

- To organise cover as and when required for both teaching and non-teaching staff to ensure continuity in teaching and learning
- Organisation of cover supervisors and the administration tasks related to this
- In the absence of a teacher, to be solely responsible for a class of students, ensuring they are engaged in learning activity that has been set by a teacher.
- To effectively manage instances of poor behaviour and any other immediate issues or emergencies that arise in accordance with school/college policy.
- To support students to engage with the work provided, including providing support where necessary with literacy, numeracy and organisational skills.
- To liaise with teachers / other relevant staff with regard to work set for a class, and ensure you are suitable equipped and informed to be able to effectively supervise the assigned lesson.
- To feedback to the class teacher on pupil engagement in the set work and also on any issues that may have arisen during the covered lesson(s).
- To help prepare, monitor and maintain a safe and secure learning environment in line with the teacher's lesson plans.
- To support the maintenance of an activity bank, contributing general activities as appropriate, and draw upon this in the event that pupils complete the pre-set work more quickly than expected, in order to ensure that pupils are engaged in constructive activity.
- To contribute to the development and review of relevant policies (e.g. Behaviour Management, etc).
- To assist in the evaluation of the impact of covered lessons on pupils and throughout the school.
- To undertake pupil registration of a class, as required.
- To promote positive behaviour and relationships, using effective strategies in a timely manner in accordance with school policy.
- To develop positive relationships with colleagues, providing consistent and effective support and working constructively as a member of the school staff team.
- To assist with the organisation of cover for absent colleagues (teachers or support staff), for both

planned and unplanned absences.

- To assist in the creation and maintenance of curriculum resources, and creation of visual displays in order to ensure a relevant physical learning environment.
- To undertake administrative duties relevant to the role.
- To invigilate internal and external tests and examinations under formal conditions.
- When not required to undertake any responsibility falling within the above, Cover Supervisors may be directed to provide additional support in the school, in accordance with the duties of other similarly or lower graded jobs for which they are suitably skilled/ qualified.

**Optional Extra Responsibilities, not affecting the grade**

- To undertake midday supervision duties.
- To provide toileting support to pupils as necessary.\*
- To support, as appropriate, in instances where pupils are unwell whilst at the school.\*
- To provide admin cover in the office when needed
- To support with pupil intervention groups as needed
- To support pupils in nurture/thrive rooms as needed

\* these duties only to be included by negotiation with individual employees, and after appropriate risk assessment and training have been undertaken.

**SPECIAL FACTORS:**

**Subject to the duration of the need, the special conditions given below apply :**

- (a) The postholder will be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the service.
- (b) Expenses will be paid in accordance with the Local Conditions of Service.
- (c) This post is subject to a check being carried out at an Enhanced level by the Criminal Records Bureau regarding any previous criminal record.

**This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.**

**Exeter Learning Academy Trust is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Disability Discrimination Act 1995 to accommodate a suitable disabled candidate.**

***ELAT staff are expected to model the behaviours of a professional at all times.***

Name: (Printed)	
Signed:	
Date:	



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**Grade:** **E16-E22**

	Essential	Desirable	How assessed
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>NVQ 3 in Supporting Teaching and Learning, or equivalent,</li> </ul> <p><b>OR</b></p> <p>Able to demonstrate the ability to meet the STL Level 3 National Occupational Standards relevant to this post.</p> <ul style="list-style-type: none"> <li>Level 2 qualifications in maths/numeracy and English/literacy</li> </ul> <p><b>OR</b></p> <p>Able to demonstrate competency in literacy and numeracy equivalent to level 2.</p> <ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<p>✓</p> <p>✓</p>	<p>✓</p>	<p>App/Doc/Ref</p> <p>App/Doc</p> <p>App/Doc/Ref</p>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>Experience of working with pupils in a school setting without immediate supervision.</li> </ul>	<p>✓</p>		<p>App/Int/ Ref</p>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>Knowledge of safeguarding and health and safety procedures.</li> <li>Knowledge of the primary curriculum</li> </ul>	<p>✓</p> <p>✓</p>		<p>App/Int/ Ref</p> <p>App/Int/ Ref</p>
<p><b>Skills/Attributes</b></p> <ul style="list-style-type: none"> <li>Ability and willingness to undertake professional development.</li> <li>Good interpersonal skills.</li> <li>Empathy with children and young people.</li> <li>Ability to effectively manage pupil behaviour in accordance with school policy and procedure.</li> <li>Ability to use own initiative to work flexibly and respond positively to a range of situations</li> <li>Ability to work effectively as part of a team</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>App/Int</p> <p>Int/Ref</p> <p>Int/Ref</p> <p>Int/Ref</p> <p>Int/Ref</p> <p>Int/Ref</p>

	Essential	Desirable	How assessed
<ul style="list-style-type: none"> <li>Ability to line manage others</li> </ul>	✓		
<p><b><u>General Circumstances</u></b></p> <ul style="list-style-type: none"> <li>An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations.</li> <li>Driving licence and use of personal transport</li> <li>Fluent in both spoken and written English</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p>		<p>App/Int</p> <p>App/Doc/ Ref</p> <p>App/Doc/ Ref</p>
<p><b><u>Factors not already covered</u></b></p> <p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995.</p>	✓		Med

**App = Application Form**

**Test = Test**

**Int = Interview**

**Pre = Presentation**

**Med = Medical Questionnaire**

**Doc = Documentary Evidence (E.g., Certificates)**