



Alphington Primary School

Creating our Future



Position Title	Wraparound Care Playworker 6		
Location	On school site		
Reporting to	Governing Body		
Position Number(s)			
Grade	C		
Directorate/Section/School	Alphington Primary School		
Effective date of JD	21.9.2021	JE Job Number	1235

Job Purpose including main duties and responsibilities:

Job Purpose:

To assist the Playleader in providing a caring, secure environment, through individual attention and group activities, and to organise an appropriate range of leisure activities for children.

Main Duties & Responsibilities:

Activity Planning

- To provide a safe, creative and appropriate play opportunities for a range of age groups
- To ensure that all activities are inclusive for all children to take part in.
- To implement agreed range of activities with individuals/groups of children, outside of the nursery/foundation stage unit
- Assist and support the EYFS teaching staff and manager in the group or individual observations and assessments.

Liaison

- To help to develop and maintain good relationships and communications with parents/carers to facilitate day-to-day caring needs;
- To encourage parental involvement and support through the development of effective working relationships;
- To consult with the children and involve them in the planning of activities.
- To share good practice with other Playworkers as needed, including membership to local Play Forums;
- Liaise with Designated Safeguarding Officer (DSO) as appropriate

Supervision and care of children

- Ensure that activities are carried out in a safe and responsible manner in accordance with statutory responsibilities;
- Ensure that risk assessments are completed prior to commencing activities with children;
- Ensure that food preparation and handling within the Setting is carried out within the guidelines of the Food Safety Act 1990;
- Where food is provided, to ensure that it is wholesome and nutritious in accordance with recommended dietary requirements and that food preparation/ handling is carried out within the guidelines of relevant legislation Ensure that children's behaviour is managed in a suitable manner

Direct Playwork

- Support the Playleader in planning a wide range of creative, stimulating, appropriate and fun

activities including those linked to the EYFS framework.

- Consult with the children in order to plan activities they are interested in;
- Ensure that play meets the full range of children's individual and group needs;
- To fully support inclusive practice, and ensure that all children can be involved in the activities offered if they wish

Premises

- To ensure good standards of hygiene and cleanliness are maintained at all times;
- Ensure secure access is maintained at all times
- Ensure suitable registering processes are maintained at the start and the end of the day

Other

- To undertake continuous professional development, including short courses and qualifications relevant to playwork;
- To promote the aims and objectives of the Setting;
- To understand and adhere to Setting policies, procedures and standards at all times;
- To ensure the Setting offers the highest standards of physical and emotional care, health and safety, and food hygiene at all times;
- To assist with the preparation and maintenance of materials and equipment;
- Recording accidents in the accident book;
- Ensure children are collected in strict accordance with the Setting's Child Collection Policy;
- To ensure the Setting offers a high quality, inclusive environment which meets the needs of all children, regardless of culture, religion, and physical or emotional development;
- To ensure confidentiality within the Setting at all times.
- To participate in activities which fall outside normal working hours as required, e.g. Training, Staff Meetings, fundraising events, etc.
- To undertake such other duties and responsibilities of an equivalent nature as may be determined from time to time by the Playleader.
- To have a sound understanding of the Safeguarding policies and procedures in school and adhere to these.

Person specification:

Attribute	Essential	Desirable	Method of Assessment
Management of people	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Knowledge of the National Standards for the regulation of Out of School provision Ability to deputise in Manager's absence 	<ul style="list-style-type: none"> Interview
Experience	<ul style="list-style-type: none"> An understanding of the basic principles of playwork Proven experience of working with children of relevant age in an early learning environment, either on placement or in paid employment Experience of working with the Early Years Foundation Stage national curriculum and other relevant learning programmes. Knowledge or experience of working as a key worker with a group of children 	<ul style="list-style-type: none"> Experience of working in Early Years in a school environment Experience of working as part of a team Experience of working with other agencies and professionals Knowledge and understanding of the type of external support that is available to support children's development and how to access these services 	<ul style="list-style-type: none"> Interview Work Trial Application form
Practical Skills	<ul style="list-style-type: none"> Creativity to devise new ideas and engage the children in activities Ability to engage with children, and promote confidence and participation Ability to demonstrate and promote good practice in line with the ethos of the school both indoors and outdoors. Ability to reflect on learning and care needs and use this knowledge to impact on children's outcomes e.g. in planning, procurement of resources, Education Plans, communication with parents Ability to manage multiple tasks, whilst ensuring children, colleagues, parents and carers are respected and listened to. 	<ul style="list-style-type: none"> Good organisational and planning skills 	<ul style="list-style-type: none"> Work Trial Interview
Communication	<ul style="list-style-type: none"> Ability to communicate effectively with children, parents, carers and other 	<ul style="list-style-type: none"> Ability to deputise in Playleader's absence, communicating with 	<ul style="list-style-type: none"> Interview

	<ul style="list-style-type: none"> agencies Sufficient command of the English language to ensure the welfare and safety of children 	Management, (committee, board of governors)	
Personal Qualities	<ul style="list-style-type: none"> A commitment to the provision of high quality childcare Enthusiasm for consulting with children Excellent communication skills, with children, colleagues, parents/carers. Patience, punctuality, reliability and trustworthiness Enthusiasm for working with children and young people A positive approach to gaining further qualifications, and continuous professional development A positive approach to learning and gaining new skills through teamwork and training opportunities 	<ul style="list-style-type: none"> Interest in the care, learning and development of children and young people Flexibility/ adaptability Able to work in small teams Vigilance to ensure safety and security of children and staff at all times 	<ul style="list-style-type: none"> Application form Interview
Strategic Thinking	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	
Technology / IT Skills	<ul style="list-style-type: none"> Understand safe working practice using IT 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none">
Education and Training	<ul style="list-style-type: none"> A full and relevant level 2 qualification Some understanding of the importance of Health & Safety and Food Hygiene in the workplace 	<ul style="list-style-type: none"> Health & Safety certificate Paediatric First Aid or Emergency Paediatric First Aid Completion of other relevant courses 	<ul style="list-style-type: none"> Application form Interview
Equal Opportunities	<ul style="list-style-type: none"> Exeter Learning Trust Academy and its staff seek to eliminate discrimination, advance equality and foster good relations. 		<ul style="list-style-type: none"> Demonstrate knowledge at Interview
Professional Registration	<ul style="list-style-type: none"> ELAT support staff to register with appropriate bodies i.e unions. 		<ul style="list-style-type: none"> Registration
Physical	<ul style="list-style-type: none"> Able to carry out the duties of the post with reasonable adjustments where necessary. 		<ul style="list-style-type: none"> OH1

1. Supervision / Management of People:

This role has no supervisory or management duties, unless they are required to deputise in the absence of the Leader.

2. Creativity and Innovation:

Working as part of a team, the post holder will have opportunities to exercise considerable creativity, e.g. developing new activities for children to take part in. This might be a new art project, devising outdoor games, or a leading a cookery session. The post holder will provide a range of stimulating activities which promote all areas of learning as identified in the Early Years Foundation Stage, both adult led and child initiated. All team members would be expected to contribute in this way to maintain a varied and interesting menu of activities for the children to experience and learn new skills from.

3. Contacts & Relationships:

Regular contact with the Early Years & Childcare staff and the Governing Body. Daily contact with the service users – children attending the out of school provision, and with parents, carers and community members.

4. Decisions – Discretion:

Under the supervision of the Playleader, this post assumes daily responsibility for:

- the practicalities of keeping the children safe and secure, in line with the club's policies, as agreed by the Governing Body
- ensuring that, on a basic level, the Ofsted minimum standards are being met during the course of activities being delivered in the setting (club), as instructed by the Playleader.

5. Decisions – Consequences:

This role reports to the Playleader and as such, all decisions would be made in agreement with the Line Manager.

6. Resources:

This post does not manage or control any resources.

7. Work Demands:

The post holder must adhere to and uphold the Ofsted minimum standards at all times, as instructed by the Playleader, and in line with the club's policies. Periods during which an inspection is due usually result in all staff being under increased pressure and potentially having to work to deadlines.

8. Physical Demands:

The role involves working directly with children aged between 2-11 years old. The nature of the work can be physically challenging, as a range of activities including outdoor play should be available for children to access where possible. Lifting and carrying of play equipment, and bending and clearing away after messy play are all part of this role.

9. Working Conditions:

The majority of the role would be based indoors, but where possible, outdoor play should be offered to children, and would result in the Playworker supervising such activities when they occur.

10. Work Context:

A full risk assessment of the site would have been conducted by the school/ Board of Governors. In addition, the post holder would be advised to attend a Manual Handling course to ensure that safe practice for lifting and carrying equipment is used at all times.

11. Knowledge and Skills:

Essential	Desirable
<p>Skills, aptitude, knowledge and experience</p> <ul style="list-style-type: none"> • An understanding of the principles of playwork • A commitment to the provision of high quality childcare including Early Years provision. • A positive approach to learning and gaining new skills through teamwork and training opportunities • Enthusiasm for consulting with children • Creativity to devise new ideas and engage the children in activities 	<ul style="list-style-type: none"> • Previous experience of playwork with children aged 2-11 in a voluntary or paid capacity • Knowledge of the National Standards for the regulation of Out of School provision • Interest in the care, learning and development of children and young people • Knowledge of the EYFS curriculum and expectations.
<p>Personal qualities</p> <ul style="list-style-type: none"> • Excellent communication skills, with children, colleagues, advisors and parents/carers. • Patience, punctuality, reliability and trustworthiness • A positive approach to inclusive practice, with children, parents/carers and colleagues • Enthusiasm for working with children and young people 	<ul style="list-style-type: none"> • Good organisational and planning skills • Flexibility/ adaptability • Able to work in small teams
<p>Qualifications</p> <ul style="list-style-type: none"> • Completion of a recognised, relevant Level 2 qualification, e.g. NVQ 2 in Playwork – or be working towards completion • A positive approach to gaining further qualifications, and continuous professional development • Some understanding of the importance of Health & Safety and Food Hygiene in the workplace 	<ul style="list-style-type: none"> • Completion of a recognised Level 3 Playwork qualification, or be working towards completion • Health & Safety certificate • First Aid certificate • Completion of other relevant courses

Signatures:

I, the manager, confirm this is a true and accurate reflection of the job. This job description has been written in conjunction with the post holder (where applicable) who is aware that the post is being submitted for evaluation.

Job Description agreed by:

Job Holder (if in place): _____ **Date:** _____

Line/Originating Manager: _____ **Date:** _____

Head of Service/Head teacher _____ **Date:** _____

