

## Teaching Assistant Job Description

### Pre-school

<b>School:</b>	<b>Ide Primary School</b>
<b>Salary Grade:</b>	<b>B</b>
<b>Title:</b>	<b>Teaching assistant</b>
<b>Responsible to:</b>	<b>Headteacher</b>

### Main Purpose of the job

To work under the direct instruction of teaching/senior staff, usually in the classroom with the teacher, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom. Work might occasionally, but not regularly, take place outside the main teaching area.

Be responsible for promoting and safeguarding the welfare of children and young people. Staff must adhere to and ensure compliance with the relevant ELAT Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, staff identify any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the Designated Safeguarding Lead or to the Headteacher or to the CEO so that a referral can be made accordingly to the relevant third party services.

This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

### Major responsibilities

To work under direct supervision/instruction to support access to learning by:

- Attending to the welfare and personal care of pupils including those with special educational needs
- Working with small groups or one to one
- Undertaking general clerical/organisational support for the teacher

### Duties

#### Support the teacher by:

- Preparing the classroom as directed for lessons and clearing afterwards
- Assisting with the display of pupils' work
- Being aware of pupil problems/progress/achievements and reporting these to the teacher as agreed
- Undertaking pupil record keeping as requested
- Being aware of/working within planned learning activities
- Occasional contribution to planning e.g. for individual pupils
- Working with the teacher in managing pupil behaviour and reporting difficulties as appropriate
- Gathering/reporting information from/to parents/carers as directed
- Invigilating/administering routine tests/exams
- Providing clerical/administrative support e.g. photocopying, typing, filing, collecting money etc.

#### Supporting pupils by:

- Supervising and providing support for pupils, including those with special needs, ensuring their safety and access to learning

- Attending to the pupil's personal needs, and implementing related personal programmes, including social, health, physical, hygiene, first aid and welfare matters
- Establishing good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs
- Promoting the inclusion and acceptance of all pupils
- Encouraging pupils to interact with others and to engage in activities led by the teacher
- Encouraging pupils to act independently as appropriate

#### How you will support the EYFS curriculum:

- Develop, maintain and apply knowledge and understanding of children's general and specific learning needs to ensure that support is given to them at an appropriate level for the EYFS.
- Learning support is delivered individually and in groups through a range of exercise, mainly
- Supporting and directing learning within the EYFS.
- Planning and delivering the Phonics learning in accordance with Letters and Sounds
- Focus support in areas needing improvement for individual children, both academic and social.
- Work with and support children to ensure they are able to use technology and other specialist equipment to enhance their learning.
- Motivate and encourage children to pursue their own interests through the provision.
- Seek opportunities to extend children's learning through high quality play.
- Undertake learning activities with children of varying abilities to ensure differentiation and access to the EYFS curriculum.
- Seek to ensure the promotion and reinforcement of children's self-esteem, appropriate levels of efforts and behaviour and guide children to become independent learners.
- Contribute to the assessment of children's learning, in particular with regards to development Matters.
- Contribute to the implementation of the Early years Foundation Stage curriculum and specific individual Children targets.
- Assist in the preparation, organisation and maintenance of the Pre-School room and its equipment, including assistance with the creation of displays, make basic visual aids, art and craft materials, mount and display children's work.
- Assist in the preparation for educational visits and where appropriate accompany children.

#### Support the school by:

- Being aware of and complying with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate person
- Being aware of and supporting difference and ensuring all pupils have equal access to opportunities to learn and develop
- Contributing to the overall ethos/work/aims of the school
- Appreciating and supporting the role of other professionals
- Attending relevant meetings as required
- Participating in training and other learning activities and performance development as required
- Assisting with the supervision of pupils out of lesson times, including before and after school and at lunchtimes as required
- Accompanying teaching staff and pupils on visits, trips and out of school activities as required

Other:

This post requires bending, kneeling and crouching for periods of time and may also involve lifting or holding children during planned activities, and changing nappies/toileting duties.

This post involves a significant element of inside and outside work, including leading outdoor learning,

This job description does not form part of the contract of employment. It describes the way in which the post holder is expected and required to perform and complete the particular duties as set out above and will be reviewed on an annual basis (or as need arises) and following consultation with you, may be changed to reflect changes in the job requirements.

***At ELAT we expect staff to model the behaviours of a professional at all times.***

Name: (Printed)	
Signed:	
Date:	