

Ide Primary School

Person specification

Teaching Assistant



Respect



Individual Best



Curiosity



Teamwork

Criteria	Qualities
Education/training	<p><u>Essential</u></p> <p>Good numeracy/literacy skills</p> <p>Enthusiasm to participate in training/development as/when identified by line manager as essential for performance of the post</p> <p>Willingness to participate in other development and training opportunities</p> <p><u>Desirable</u></p> <p>NVQ 2 for Teaching Assistants or equivalent qualifications/experience</p> <p>Training in the relevant learning strategies e.g. literacy</p>
Experience	<p><u>Essential</u></p> <p>Supporting primary- aged pupils with learning</p> <p><u>Desirable</u></p> <p>Evidence of having effectively supported children who are working below age-related expectations or who have SEND needs</p>
Knowledge	<p><u>Essential</u></p> <p>Basic understanding of child development and learning</p> <p>Understanding of national/foundation stage curriculum</p> <p><u>Desirable</u></p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation</p>
Skills/abilities	<p><u>Essential</u></p> <p>Ability to relate well to children and adults</p> <p>Ability to fulfil all spoken aspects of the role with confidence and fluency in English.</p>

	<p>Ability to work constructively as part of a team, to understand classroom roles and responsibilities and own position within those</p> <p>Ability to effectively use ICT to support learning, or to undertake training to do so.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p>
<p><b>Personal attributes</b></p>	<p><u>Essential</u></p> <p>Care about the wellbeing of all children; understanding and commitment to safeguarding and equality</p> <p>Understanding and modelling of the ethos and values of the school</p> <p>Enjoyment of learning</p> <p>Commitment to best outcomes for all pupils, with high expectations for children's attainment and progress</p> <p>Proactive, positive and enthusiastic about school life</p> <p>Commitment to forming professional relationships with families, showing diplomacy and promoting the whole school to the wider community</p> <p>Maintaining a professional and confidential approach to information about pupils, families and staff</p> <p>A kind and supportive team worker</p>